

Camera-Ready Articles

ZERO TO THREE has developed a set of camera-ready articles on a variety of child development topics for educational, nonprofit use. This series of articles, entitled “Pointers for Parents,” is designed to be reproduced “as-is” and the series is ideal for use in newspapers, magazines, newsletter features, and on websites. Go to: www.zerotothree.org/handouts.

The Indiana Head Start Partnership Project is funded by a grant from the U.S. Department of Health and Human Services

Coordinator-Donna Hogle
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If you have articles that you want published in the next newsletter, please email them to me by November 1, 2005. If you have a resource beneficial to other Head Start programs, please forward that information also. **THIS NEWSLETTER MAY BE REPRODUCED. Please share with STAFF and PARENTS.** Please send the information to me: Clara McCarty, Editor, at clara.mccarty@fssa.in.gov

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Websites Worth Checking!





Head Start Headlines

Indiana Head Start Partnership

Volume 7, No. 3 September 2005



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Message from
Donna Hogle,
Coordinator

Indiana Head Start
Partnership



Fill in the Space

Driving into Indianapolis recently I saw a bill board with a logo. That logo showed the outline of a woman leaning slightly forward and appearing to hold a bowl. When I got closer, I realized that the figure had no arms and that I had mentally filled in arms in the space between her body and the bowl. That got me to thinking how often we all *fill in the space* based on our inferences, experiences, desires, dreams, etc. This mental process can have both positive or negative results.

Think of the times you have seen a look on a persons face and incorrectly interpreted that look. (This brings to mind one of the NRS questions.) How about the times that an e-mail has been written in a hurry and then interpreted by the recipient as being rude or abrupt? Snap judgment involving *filling in the space* can lead to misjudgment and some negative results.

On the other hand *filling in the space* can have a very positive result. When I saw the logo, I believed there were arms so I saw arms. The phrase “believing is

Indiana Head Start Association

by Cheryl Miller, IHSA Executive Director

IT’S ALL ABOUT WORKING TOGETHER!
Comprehensive training has been presented to Head Start programs and grantees.

About two years ago, the Head Start Bureau and the Office of Community Services began to review their relationship. A Memorandum of Understanding (MOU) was planned. The goal was to improve and encourage communication, collaborative planning and management system goals for agency and program performance at the federal, state and local level. What a mouthful! What it meant to IHSA was that we should begin to focus on improving the relationships between Head Start and grantee agencies.

Soon after the discussion about the MOU began, we learned that there would be funding available to promote the goals of the Head Start Bureau and OCS. Supplemental grants were offered through the State Collaboration Offices. Donna Hogle, Indiana-Head Start Partnership Project coordinator, convened a group to take a look at the best ways to use the grant dollars. It was determined that programs would benefit from high quality training at little or no cost to them.

Working together, the Indiana Head Start Association and the Indiana Community Action Association have offered five training events. The first, held in March of 2005, focused on “The Culture of Poverty.” Dr. Robert Aponte of IU presented “Poverty, Exploitation and Public Policy: Broadening our Understanding of the Issues.” Thaler Pekar of Douglas Gould and Company presented “For an Economy that Works for All.”

The second event was part of a three-session training plan, focusing on “Head Start as Part of a Larger Organization.” The first session, “Special Issues for Head Start” dealt with fiscal management and was presented by a highly respected expert, Howard Gesbeck. It was held in April. In May, a

Mini-Congress convened. Facilitated by Barb Haxton, well-know trainer and Executive director of the Ohio Head Start Association, grantee agencies and Head Start programs came together to look at relationships, communication, and best practices in organizations. The second session of “Head Start as Part...” was presented in August. Mitzi Martin, attorney at Bakers and Daniels, LLP, focused on human resources issues. The project will finish with another well-known trainer, Pam Pullman, discussing “Shared Governance and Other Policies, Practices and Procedures” in a few weeks.

At the end of the project, a report will be developed. We have been very pleased to offer this opportunity to programs. Many programs have taken advantage of all the training. We have heard their plans to go back to the agency and begin to use what they have learned. When that happens, those of us who worked on the grant and the training plan will feel that this project has been a real success!



IHSA 2005- 06 CALENDAR

| | |
|----------------------------|--------------------------------------|
| Board of Directors Meeting | Sep 20, 2005 Nov 15, 2005 |
| Membership Meetings | Oct 11, 2005 (Training Oct 11-12) |
| Directors’ Meetings | Nov 9, 2005 |
| Northern Cluster – | |
| End of Sep | Garrett-Keyser-Butler HS- Transp |
| End of Jan | St. Joseph/Elkhart HS - Partnering |
| First of Jun | Kosciusko HS - Planning |
| Central Cluster – | |
| Sep 28 | IHSA/INCAA - Stress Management |
| Jan 11 | IHSA/INCAA - (Topic TBA) |
| Apr 12 | IHSA/INCAA - (Topic TBA) |
| Jul 12 | IHSA/INCAA - Planning |
| Southern Cluster – | |
| Oct 20 | SIEOC - (Topic TBA) |
| Feb 9 | OVO - (Topic TBA) |
| Apr 13 | CAPE - (Topic TBA) |
| Jun 8 | Hoosier Uplands - Planning |

Grandparenting Grant Update

by Peggy Miller, Child-Adult Resource Services, Inc.

Responsibility for planning and carrying out activities
Since receiving this grant, Sandy Wethington, has devoted 39 hours to this project. Sandy is the contact person for Grandparents Raising GRANDchildren in our agency. Peggy J. Miller is the project coordinator.

Numbers involved
The survey was sent out to 50 families that either we identified as enrolled children being raised by grandparents or that we had reason to believe grandparents were closely involved with enrolled children. Eight were returned, two each from Owen, Morgan, Hendricks, and Putnam Counties. Of that number 3 stated that they did not want a support group, 3 would and 2 were uncertain.

Feedback we received from staff and grandparents
Comments on the survey included:

- ☞ Feelings of isolation
- ☞ Not being able to be a grandparent, i.e. spoiling them and sending them home
- ☞ Concerned about how to tell children why they are not living with their parents without being negative toward their adult children
- ☞ Concerned about raising children in the changing times and how to deal with the influence of TV, computer and friends
- ☞ All those responding to the surveys expressed joy in being a part of their grandchildren’s lives and were grateful for being able to provide them with a loving, safe environment.

This low number of responses caused us to rethink what we would do for our first workshop due by the end of April.

Type of activities conducted
The Grand parenting Workshop was held May 14, 2005 in Greencastle at our Head Start Center.

There were two speakers and childcare was available. The first speaker was a lawyer located by the Putnam County Bar Association President. She

had experience with adopting her nephew. She answered questions regarding custody, guardianship, and adoption and support issues.

The second speaker was a Story Teller. Since we did not have any children, Sandy gave the grandparents wonderful information on literature and about the importance of children seeing things in print. She also gave examples of age appropriate books and explained why they were age appropriate. She explained how to make reading interesting and showed them how to change their voice to add character and demonstrated how to use puppets and flannel figures to make the story come alive. She shared the idea of taking stuffed animals, removing the stuffing and using them as puppets, making flannel boards out of light-weight boards and using patterns from the books to make the flannel figures. She encouraged them to assist their grandchildren in creating their own puppet shows.

During open discussion Sandy gave a list of self-care methods and went through discussion of each one of them. I gave them a demonstration of pouring water from the pitcher until it was empty and discussed the importance of finding ways to refill it.


For door prizes, Sandy gave things they could use to help them take care of themselves such as—a set of candles, wind chimes, a relaxing CD and a journal to write down their feelings or to keep an account of their grandchildren’s lives. There were also single candles and holders for each participant and staff.

What we have learned
The next major event will be a combination event at in-service with a panel discussion of grandparents of enrolled children and staff members who are raising their grandchildren. This will offer support to other grandparents but also educate staff on the different challenges that are facing grandparents who are “re-parenting”. A grandparents support network is in process.

Call (765) 653-2454 ext 506 or email pmiller@cars-services.org for more information.

2005 Calendar of Events

| | | |
|-----|-------|---|
| Sep | 5 | Labor Day - State Office Closed |
| Sep | 11 | Grandparents Day |
| Sep | 12-14 | Housing & Community Economic Development Conference in Indianapolis. Call 317-636-8819. |
| Sep | 17 | Citizenship Day |
| Sep | 20-22 | Infant Toddler Institute in Indianapolis. Call 812-856-8163. |
| Oct | 10 | Columbus Day Observed - State Office closed |
| Nov | 7-13 | World Kindness Week-www.actsofkindness.org |
| Nov | 8 | Election Day - State Office Closed |
| Nov | 11 | Veterans' Day - State Office Closed |
| Nov | 19 | National Family Volunteer Day-www.points of flight.org/organizations/nfvd.cfm |
| Nov | 24 | Thanksgiving Day - State Office Closed |
| Nov | 25 | Lincoln's Birthday Observed - Office Closed |
| Dec | 5 | Int'l Volunteer Day-www.worldvolunteerweb.org/events/ivd/index.htm |
| Dec | 25 | Christmas Day |
| Dec | 26 | Christmas Day Observed - State Office Closed |

- 
- Program Information Report - PIR
- It's that time of year again! Please remember to send a copy of the PIR to the Partnership office. These 8 agencies will receive a timeliness award.
- ☐

Community Action of East Central Indiana Head Start in Richmond
- ☐

Marion Community Schools Head Start
- ☐

Community Action Program, Inc. of Western Indiana Early Head Start and Head Start in Covington
- ☐

Human Services, Inc. Head Start in Columbus
- ☐

Vigo County Head Start in Terre Haute
- ☐

Garrett-Keyser-Butler Community Early Head Start and Head Start in Garrett
- ☐

Carey Services, Inc. Early Head Start in Marion
- ☐

Kokomo-Center Schools Head Start

Help for Persons with Disabilities

Attain Mission: To create solutions that enable people with functional limitations to live, learn, work and play in the community of their choice.

Equipment Exchange

Attain offers an on-line Equipment Exchange program. This statewide program offers previously owned Assistive Technology equipment to people with disabilities at no or low-cost. Individuals who have equipment that is no longer needed should contact Attain and we will list it on our website for a minimal charge. Items include vehicles and/or modifications, computers, wheelchairs, vision and hearing aids for all ages and disabilities.

Assistive Technology Loan Library

The Attain Loan Library program is designed for individuals with disabilities to try out specific Assistive Technology devices before making a purchase, to temporarily replace equipment that may be in repair or other short-term needs. Qualified Attain staff assists in the selection of devices and will provide basic training to the individual, family member, or caregiver. The Loan Library is a no-cost program to help those in need of temporary devices.

Information and Referral


Attain provides free information and referral on Assistive Technology services, equipment and other needs for people with disabilities. This statewide information service helps people in the selection, acquisition and use of Assistive Technology devices and identifies agencies, support services, funding options and other resources assisting people with disabilities.

Assistive Technology Evaluations

Attain offers evaluations for Alternative Augmentative Communication and Assistive Technology. A therapist will provide follow up support and training necessary to utilize the augmentative and Assistive Technology component. Clients and their families have access to training and ongoing treatment onsite and in their chosen environment. Call 317-486-8808 or email attaininfo@attaininc.org for more information.

Parent of the Year

Cheryl A. Miller, Executive Director




Each year, the Indiana Head Start Association awards a \$500 scholarship to a parent of a Head Start or Early Head Start child. This year's recipient is Stacey Foltz of Community & Family Resource Center Head Start, Lafayette.

Stacey is a single parent of two children. Her son has been in Head Start and her daughter starts this fall. She is the secretary of the Policy Council. She attends parent child activities, parent meetings and volunteers in the center whenever possible.

Stacey is a full-time student at Ivy Tech Lafayette Campus majoring in Early Childhood Education and will receive her Associate's degree in a year. She hopes to work in an infant/toddler program after receiving her AA and wants to earn Bachelor's degree in Special Education with a minor in Spanish.

Stacey is a part-time Education Coordinator at Trinity Methodist Church. With two children, a job, and dedication to Head Start, Stacey has managed to be on the Dean's List every semester! Congratulations, Stacey and keep up the good work!

The IHSA has nominated Stacey to the Region V Head Start Association for the Parent of the Year Award. If she receives it, she will then be nominated for the National Head Start Association's Parent of the Year. Good luck, Stacey.




Filling in the Space

cont. from page 1

seeing" is a way of visioning. Believing in potential of all children is a factor in the work of Head Start. By that believing the teachers fill in the space by providing learning experiences. Many self-help books and articles talk about visioning oneself in a particular area or need. Athletes are taught to vision themselves performing. Isn't that really filling in the space? So next time you "see" something make sure it is there or that you make it so.

Out and About Indiana Head Start

CAPE - Evansville by Lori Bryant



UCLA / Johnson & Johnson HEALTH CARE INSTITUTE for Head Start

Community Action Program of Evansville Partnering with UCLA/Johnson & Johnson Health Care Institute for Head Start

Parent health literacy and education—Fewer emergency room, clinic visits, plus big boost in parent confidence.

In June of this year, a team of five CAPE Head Start staff in Indiana's Southernmost region traveled to Los Angeles for a national training institute. The Evansville program (only grantee from the State) has conducted staff and community training on the goals of the project enlisting support in an effort to recruit and study seventy-five families during the first year.

A key element in this initiative is to involve parents in using a medical reference guide, *What To Do When Your Child Gets Sick*, by Gloria Mayer, R.N. and Ann Kuklierus, R.N. This book offers information on more than fifty common childhood medical issues, from fevers and minor scrapes to chicken pox and head lice.

The primary goal is to train and track at least seventy-five parents to better care for their child(ren)'s health needs, and by doing so parents will increase self-confidence in making health care decisions. Included in the objectives is to train at least five Hispanic parents, five grandparents and five fathers as part of the project. Another measurement of success will be to see a decrease by 15% in the number of children sent home because of illness.

Head Start parents enrolled in the health literacy study will receive group and individualized training,

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Out and About Indiana Head Start

CAPE - Evansville by Lori Bryant cont. from page 3

the book, and a canvas bag filled with health and safety items a parent may use throughout the study (thermometer, medicine spoon, etc.). Most importantly, parents will gain confidence in caring for their children in time of injury and illness, miss less time from work, as well as save precious time and money spent in an emergency room.



For more information on the CAPE/UCLA J & J Partnership, contact Marcia Rocca, Manager of Health and Nutrition at (812)401-4766.

CFRC - Lafayette by Janae Kraud

The Community and Family Resource Center's Head Start and Early Head Start -
Certified to Save Lives
First Aid/CPR Parent Class Spring 2005



Ten parents earned a First Aid/CPR certification by attending classes offered by the Community and Family Resource Center's Head Start/Early Head Start programs. Janae Kraud, Health Coordinator, and Cherish Saylor worked with parents on three consecutive evenings to teach these classes.

Two parents were Hispanic. Maria Coeto, translated the written tests into Spanish. These ladies were able to easily comprehend spoken English but needed to take the written tests in their native language.

Parents wanted First Aid/CPR certification because:

- 1) They have children and want to be able to act in case of an emergency.
- 2) Several of the parents said their children have breathing and/or other health issues that they wanted to be prepared to handle in emergency situations.

- 3) They want to be able to help people in the community in case of an emergency.



"Annie, Annie, are you O.K.?"

This was one of the first techniques we learned. Each parent began calling their rescue Annies different names, but the skill was still there!! This parent is practicing the skill of assessing consciousness.



Parents worked in pairs learning the new skills. Here, they are practicing chest compressions.



Performing chest compressions on infants is much different than on adults. Here, the parents are practicing the delicate skill, using only two fingers to compress the chest.

Purdue Cooperative Extension *cont. from page 7*
in and serve all 92 Indiana counties;

- A wide range of **programs, trainings, and resources** that are:
 - o based on sound research and practice
 - o relevant to the needs of individuals, families, and communities
 - o accessible at county, multi-county, and/or state levels
 - o free or at reasonable cost
- Opportunities to **expand and/or create new programs and resources** needed to support community needs in Indiana, and
- Assistance with **community needs assessments** and **program evaluations**

Go to: <http://www.ces.purdue.edu/counties.htm> or, call 1-888-398-4636 to locate your Extension office.

Dee Love, Human Development Extension Specialist



Grandparents *cont. from page 8*
caretaker. Grandparents don't need a letter or document to indicate that they are "caretaker" of grandchildren. (Note: A caseworker cannot be an authorized representative).

The person applying on behalf of the child must be interviewed. This can be done by phone or in person. After the application is filed, the parent, guardian, caretaker, or authorized representative will be contacted by the Division of Family Resources local office for an interview. Eligibility will be determined by the caseworker who enters the information from the application into the Indiana Client Eligibility system.

Submit applications by mail using mail-in instructions at http://www.in.gov/fssa/hoosier_healthwise/apply.html#child&women; or contact the local Division of Family Resources office for an appointment. The general website at http://www.in.gov/fssa/hoosier_healthwise/index.html has more about income levels, but you must apply to truly determine eligibility.

Early Childhood Education At A Crossroads
A growing body of research has demonstrated the critical role high-quality early childhood education plays in students' success, not only in the elementary grades but throughout their lives. "Focus on Early Childhood Education" offers the full text of a Harvard Education Letter article series on preK-3 education, along with links to the latest research and other resources on early childhood education.

Stanford School of Education Dean and early childhood education expert Deborah Stipek assesses the state of preschool and elementary education in the U.S., evaluates current federal initiatives and their impact, and suggests directions for future development. She writes, "Preschool education programs offer us an important opportunity to narrow achievement gaps before children begin school. A question that is not yet settled, however, is what kinds of instruction will narrow these gaps without undermining young children's enthusiasm and self-confidence. ...Increased attention to academic skills is not a problem as long as it does not come at the expense of attention to social skills, emotional well-being, and other resources (such as dental care) that Head Start centers traditionally have provided."

Another expert talks about the importance of vocabulary and other literacy skills in preparing young children for later academic success and in closing early achievement gaps. Details: <http://www.hel-earlyed.org>.



Funding Opportunities

The Humana Foundation was established in 1981 as the philanthropic arm of Humana Inc., one of the nation's leading health benefits companies. The Humana Foundation identifies, funds, and nurtures projects and organizations in three fields: domestic and international health, education, and civic and cultural development in communities where the company has a meaningful presence. Go to <http://www.humanafoundation.org/giving.asp> for details.

Grandparents Raising GRAND children - Utilizing state programs

Foster Parenting:

Q: What eligibility requirements would there be for a grandparent to act as a foster parent for their grandchild should the parent(s) be separated from the grandchild in the case of abuse or neglect?

A: The individual situation will dictate the answer. If the children are CHINS (Children in Need of Services), the grandparents can apply to be licensed foster parents. There is an assessment and licensing process which includes a home study and 20 hours of pre-service training. The home study includes criminal history checks, reference, home visits and interviews with the licensing person. Licensing is obtained through the Indiana Department of Child Services.

The court can also place the children with a relative caregiver under a direct court order. The caregiver and all members of the household would have to have criminal history checks.

Food Stamps

Q: What eligibility requirements would there be for a grandparent to receive food stamps if they are raising their grandchild?

A: The Food Stamp process counts all individuals who live together, purchase and prepare food as a group. Even if the grandparent only applied for Food Stamps for the child, the grandparent would be involved in the application since most of the time the grandparent purchases and prepares the child's food. Therefore the child's food needs can't be separated from the grandparent's needs. Since the grandparent would be included in the Food Stamp application, information regarding his/her income, resources, rent and utility expenses would be need for processing the application.

TANF/Medicaid

Q: What eligibility requirements would there be for a grandparent to participate in TANF if they are raising their grandchild?

A: Both TANF and Medicaid focus on who is applying for benefits and certain individuals (parents, siblings, and in certain circumstances non-parent caretakers) in the household living with the applicant. The key question is whether or not the grandparent is applying for benefits just for the child or for the child and grandparent. If the grandparent is only applying for benefits for the child, eligibility will be based solely on the child's income and resources. The grandparent will need to provide some kind of verification of relationship to the child for TANF but is not required to provide personal financial information. If the grandparent is applying for benefits for the child and his/her self, then the grandparent, as an applicant, would have to provide income and resource information.

Q: What would constitute verification of relationship in terms of TANF if the grandparent is applying for the child?

A: Something that proves a blood relation between the child and the grandparent, such as birth certificates, hospital records, marriage records, court documents, church records, school records, etc. documents that would link the child to a parent and the parent to the grandparent. Statements from unrelated persons (minister, neighbor, etc.) who have specific knowledge of the relationship of the child to the grandparent are also accepted.

Hoosier Healthwise/CHIP (Children's Health Insurance Program)

Q: What would grandparents raising a grandchild need to do in order to enroll that child in Hoosier Healthwise and/or CHIP?

A: Hoosier Healthwise and CHIP share the same application. An application may be filed on behalf of an applicant at the local Division of Family Resources office in the county where the applicant resides by any of the following individuals: applicant's parent, guardian, or caretaker. The authorization must be in writing and signed by the applicant's parent, guardian, or

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Out and About Indiana Head Start

CFRC-Lafayette by Janae Kraud cont. from page 4



Careful! A baby's lungs are much smaller than those of an adult. Instructions were given to just get your cheeks full of air, and to expel a small "puff" of air into the baby's mouth.



On the last night, we took a group picture and celebrated by having cupcakes.

For more information, contact: Janae Kraud
Health and Facilities Coordinator
CFRC/Head Start/EHS, (765)449-0487



Area Five - Logansport by Cindy Hatten

Walk a Mile " Making Politics Personal"

Walk a Mile is a unique education program that brings policy makers and their low-income constituents together to learn more about each other's lives, to gain a new perspective . . . and to "walk a mile" in each other's shoes. The goals of the program are:

- * to enhance policy makers's understanding and recognition of the difficulties and challenges facing low-income people,
- * to enhance low-income constituents' understanding of the political process and challenges that policymakers face,
- * to empower low-income constituents to become more involved in politics and to become advocates for themselves, and
- * to break down barriers and stereotypes that the two groups may have about each other, and cultivate positive relationships.



Pictured above L to R are Katie Frank, Linda Klinck, Alisha Bowen and Therese Bath. Katie is the Area Five Development Specialist and Therese is the Director of Development; they facilitated the meeting and the trips of the State House. Linda is the Deputy Mayor of Logansport and Alisha is a Head Start mom who serves on the Head Start Policy Council; Linda and Alisha were partners in the program for a month.

They made weekly phone calls and accompanied each other to an activity of their choice. Linda invited Alisha to a City Council Meeting and Alisha invited Linda to a church function. Linda said it was successful because there were participants from each legislative body. "They are truly the ones who can affect the programs that benefit those that need assistance. The experience of standing before the state senate and being recognized as a participant in a successful program was fascinating to me. I had never imagined that I would ever do anything like that."

Spotlight: Indiana State Library

Interviewed by Clara McCarty



Ron Sharp is Head of Reference and Government Services at the Indiana State Library. The Library has a vast assortment of resources with extensive collections that date back to 1825 when it was located in the Statehouse. In the 1930s, it moved to its current site and recently underwent refurbishment that has made it sparkle.

In the 1980s the library narrowed its focus. Education, American history, social science, political science, business management, personnel, public administration, and state governmental policies are the major fields of selection. Since then the Library has prioritized its resources as such: 1.) State government agencies, officials, and legislature; 2.) Public Libraries; 3.) Public citizens; and 4.) Depository of Federal and State published documents.

Anyone can call the State Library and ask for information or use the materials in-house. To have your very own State Library card, you must be an Indiana resident 16 years of age or older with valid verification of a current address.

The State Library has the largest Indiana history and newspaper collection in the state. Microforms (microfiche and microfilm) are available for in-library use at the State library. Newspaper microfilms may circulate to other libraries.

About 36 databases and indexes are available for use only within the State Library. The INSPIRE database, funded by the Indiana General Assembly and federal monies, has full text business, health, science, biography, and newspaper articles. INSPIRE can be accessed from the Library website www.statelib.lib.in.us or at www.inspire.net.

A childcare database Education Resources Information Center (ERIC) is accessible from the Library website to help parents, students studying to be teachers, educational staff, and the general public. ERIC, sponsored by the Institute of Education Sciences of the U.S. Department of Education, produces the world’s premier database of journal and non-journal education literature. The ERIC on-line system offers free access to a bibliographic database of more than 1.1 million citations dated as far back as 1966 and more than 107,000 full-text non-journal documents (issued 1993-2004).

Worldcat database is an on-line in-library source that can locate most books that has been published. It has an “Ask a Librarian” component that allows patrons to submit a question with a targeted one week turnaround.

The Library has a large genealogy section with records for each Indiana county. Indiana was a pass-through state in the early years that recorded births, marriages, deaths, and religious events of travelers.

Elizabeth Shanahan, the Division Head of Talking Book and Braille Library at the State Library, stated that Indiana residents who are legally blind, have Cerebral palsy, or dyslexia can receive large-print books and books-on-tape from the Library. An application can be obtained on the Library website or from the School for the Blind on College Avenue. The eligible person will receive a free tape recorder and prepaid postage tapes through the mail. The talking books include children and adult books on all reading levels. The Children’s Services department of the Talking Book and Braille Library is spearheaded by Carole Rose. Carole and Elizabeth travel to requested

schools and sites to explain the free services available at our fingertips.

The Data Center, headed by Frank Wilmot, has reference and census materials. This department can assist a patron in using the census reports to obtain a list of a target population within an individual county or region of Indiana. The American Community Survey-2002 Update lists population statistics of cities with a population of more than 100,000 that have changed since the last census.

Dawn Lipp is in charge of Curriculum Resources at the State library. This department researches specific topics and borrow from instate or out-of-state libraries when the independent County Public library resources are maximized and a question is still not answered.

Ron was right at home in the art-deco building of marble hallways and overflowing shelves of historical newsprint, magazines, and manuscripts as he led me on a tour. He has been with the State library over 30 years and has been married to Diane Sharp many of those years. Ron entered Central Michigan University to become a junior high school history teacher; took a reference class geared toward school librarians and decided he wanted to be a librarian. The school librarian recruited him to work at the school library and urged him to look beyond a school librarian career.

After Ron received his Bachelors of Science from CMU he worked at the St. Clair County Library System in Port Huron, Michigan for almost four years. Later, he continued his education at the University of Michigan to receive a Masters of Arts in Library Science.

Ron reminisced about how the Library was excited when it purchased its first state-of-the-art computer with a dial up modem. Now a computer is on each employee’s desk and the staff is just waiting for your questions. Go exploring at www.statelib.lib.in.us and if you need assistance call Ron at 317-232-3727.

Purdue Cooperative Extension
Knowledge to Go for you!

Each day you work with children and their families to provide the care and education they need. It helps to have easy-access resources to support your important work. Whether it’s information about how children learn, or ideas for helping to discipline and guide children, Purdue Extension’s *Provider-Parent Partnerships* website offers information for you.

This website (<http://www.ces.purdue.edu/providerparent>) was designed specifically for child care providers in all settings and provides research-based information for you in easy to understand language. There are also parent pages for you to share information with the families you serve as well. Some of the topic areas include child growth and development, guidance and discipline, health and safety, children and learning, supporting parents, and parent-provider relationships. Take a few moments to check out the Website and print off a few of the Parent Pages to use in your parent resource area.

The people at your local Purdue Extension office are also a ready community resource. Each county has an Extension office with educators trained to provide educational assistance to Indiana citizens on a variety of topics—foods and nutrition, financial management, pest control, forestry, community leadership, and youth concerns, just to name a few. Not all offices provide the exact same programs since the programs are developed based on local needs, but your local Extension educator will know how to help you find the resources you need.

Purdue Extension is part of the *Cooperative Extension Service*, one of the nation’s largest providers of scientific research-based information and education. It is a network of colleges, universities, and the U. S. Department of Agriculture, serving communities and counties across America. As part of the national network of the Cooperative Extension Service we offer:

- A coordinated *network of master’s level (or higher) educators/trainers* who are located

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